**To complete the four steps for data-driven analysis the following is need:**

* Individual and Classroom Early Childhood Observation Tool (ECOT) Reports
* Other pertinent data sets
* NM Early Learning Guidelines: Essential Indicators with Rubrics

**Teacher Name:** Click or tap here to enter text. **School Year:** Click or tap here to enter text.

**District/Charter School Name:** Click or tap here to enter text. **School Site Name: ­­**Click or tap here to enter text.

**3Y  BOY  MOY  EOY**

**4Y (NM PreK and Special Education)  BOY  MOY  EOY**

**Mixed-Age (NM PreK and Special Education)  BOY  MOY  EOY**

**Head Start NM PreK  BOY  MOY  EOY**

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| **Step 1**  **Celebrate** | **Celebrations from ECOT Classroom Summary Report (areas where students are “making progress” or “accomplished”)** |
| **Describe # of students and Child Outcomes for specific domains/indicators:** Click or tap here to enter text. |
| **Step 2**  **Probe & Analysis** | **Probing Analysis from ECOT Classroom Summary Report** |
| **Describe social emotional and/or early literacy domains/indicators where students are not “making progress or “accomplished” (note # of students and Child Outcomes):** Click or tap here to enter text. |
| **Identify and state gaps in student outcomes for specific domains/indicators (What do students need to know or be able to do to reach “accomplished” for their corresponding age? What patterns and/or gaps in student knowledge and skills are missing?):** Click or tap here to enter text. |
| **What specific teaching practices can you implement to support increased student outcomes in these specific domains/indicators (Review and note specific teaching practices from the Menu of Practices):** Click or tap here to enter text. |
| **Describe your analysis (using “I” statements, “I noticed that… so I need to…”):** Click or tap here to enter text. |
| **Step 3**  **Plan & Practice** | **Plan & Practice – Implement Teacher Practices within Practice-Based Coaching** |
| **Develop a Shared Goal and Action Steps with your Early Childhood Instructional Coach (based on the identified teacher practice(s) from the Menu of Practices):**Click or tap here to enter text. |
| **Note identified teacher practice(s) for future Shared Goals and Action Steps with your Early Childhood Instructional Coach (based on the identified teacher practice(s) from the Menu of Practices):**Click or tap here to enter text. |
| **Step 4**  **Follow-up** | **Focused Observation (What will be implemented? When? With whom? How often? How will data be collected):** Click or tap here to enter text. |
| **Reflection and Feedback (Time stamped on submitted video):** Click or tap here to enter text. |
| **Review of goal achievement (criterion) statement (Was practice implemented with fidelity? Does it need to be modified? Expanded? Changed?):** Click or tap here to enter text. |
| **Repeat steps 1-4 for major Domain/Indicator gaps.** | |