**To complete the four steps for data-driven analysis the following is need:**

* Individual and Classroom Early Childhood Observation Tool (ECOT) Reports
* Other pertinent data sets
* NM Early Learning Guidelines: Essential Indicators with Rubrics

**Administrator Name:**Click or tap here to enter text. **School Year:** Click or tap here to enter text.

**District/Charter School Name:** Click or tap here to enter text.

**3Y  BOY  EOY  MOY**

**4Y (NM PreK and Special Education)  BOY  EOY  MOY**

**Mixed-Age (NM PreK and Special Education)  BOY  EOY  MOY**

**Head Start (NM PreK)  BOY  EOY  MOY**

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| --- | --- |
| **Step 1**  **Celebrate** | **Celebrations from ECOT Data (areas where students are “making progress” or “accomplished”** |
| **Summarize Child Outcomes for specific domains/indicators:** Click or tap here to enter text. |
| **Step 2**  **Probe & Analysis** | **Probing Analysis – Deep Dive on Key Indicators** |
| **Summarize domains/indicators that need an action plan:** Click or tap here to enter text. |
| **What is the end goal?**Click or tap here to enter text. |
| **Identify gaps in children’s outcomes for specific domains/indicators:** Click or tap here to enter text. |
| **Describe your analysis:** Click or tap here to enter text. |
| **Step 3**  **Plan & Practice** | **Plan & Practice – Improve/Create a Plan** |
| **Plan your support for classroom teachers. What practices will move all children towards the “Accomplished for Fours” (4Y) or “Accomplished for Threes” (3Y) rubric level by the end of the year?** Click or tap here to enter text. |
| **Describe your action plan:**  *PLCs, Professional Learning, Individual or Group Data Meetings*  Click or tap here to enter text. |
| **Step 4**  **Follow-up** | **Schedule Follow-Up with Teachers** |
| **Focused Observation (Who & When):** Click or tap here to enter text. |
| **Reflection of implementation:** Click or tap here to enter text. |
| **Repeat steps 1-4 for major Domain/Indicator gaps.** | |