

# NM Public School Preschool

## Morning/Afternoon Message

Morning/Afternoon message is an excellent time to enrich literacy skills in an engaging and interactive way (Levin, 2010). Children have the opportunity to participate in shared writing experiences and interact with the text. The message should be written on a dry erase easel or large chart paper. The benefit of chart paper includes documenting progress over the course of the year as well as to provide an opportunity for children to take home a morning/afternoon message. This can be done during large group circle time or in small group time to provide an opportunity to focus on different components (i.e., letter identification, letter sounds, rhyming words, and initial sounds).

**(EI 5.3 Vocabulary; 6.1 Conversation Ability; 7.3a Concepts of Print; 7.3 b Print Meaning; 7.4a Rhyme; 7.4b Phonological Awareness; 7.5a Letter Naming; 7.5b Letter-Sound Correspondence; 8.3 Writing)**

### Ways to start your morning message:

- Dear Friends
- Welcome Scientists
- Good Morning Readers
- Hola Amigos
- Hello Children
- Greetings Mathematicians

### Ways to differentiate

- Leave out beginning sounds of words for children to come and “share the pen” and write the missing letter (be sure to only leave off letters that have been taught).
- Integrate math concepts into your message by asking questions like “How many letters are in your name?” and having students write the number at the bottom of the message.
- As the year progresses, add more details to your message (i.e., start with the day of the week and eventually write the whole date).

### Ways to interact with morning message:

- Make a T-chart and have children write their names to answer a question.
- Have a child come up to write a missing letter on the line.
- Read the message once alone as the teacher and then choral read the message all together as a group.
- Put it in your writing center each day so children can write their own copy and reread the message.

### Tips

- Be sure to use a pointer to track the words as you are reading it aloud to build concepts of print.
- Keep the message simple and follow a repetitive pattern so that children can begin to predict what will be read each day.
- Incorporate visual aids.
- Encourage parents to read the message with their child each morning at drop off.

### References:

Levin, V. (2010). Morning Message in Preschool and Pre-K. Retrieved from <https://www.pre-kpages.com/mornmessage/PED>.

New Mexico Early Learning Guidelines. (2020).

## NM Public School Preschool Morning/Afternoon Message

Good Morning Friends,  
Today is Monday.  
We will go outside today!  
Do you like to run or  
climb outside?

From,  
Ms. Sarah

Run



Climb



Dear Readers,  
\_oday is Friday the 20<sup>th</sup>.  
We will read The \_nowy  
Day again.  
Do you \_ike cold weather  
or hot weather?

From,  
Ms. Katrina

Cold



Hot



### References:

Levin, V. (2010). Morning Message in Preschool and Pre-K. Retrieved from <https://www.pre-kpages.com/mornmessage/PED>.

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