Welcome songs can serve multiple purposes, going beyond greeting and welcoming children to the classroom. Silly songs can support the social-emotional skills of getting acquainted with new classmates. Children love to be silly, especially when an adult is joining in and directing the silliness.

A welcome song establishes a routine and provides a structure in which children can learn:

- each other's names and about each other
- to listen, anticipate, and imitate
- rhythm
- new vocabulary

A welcome song provides children the sense of inclusion in the group/class (welcomed!).These songs can:

- serve as auditory prompts and cues for transitions
- be interactive
- incorporate movement help to center children and get the 'wiggles out'

Some songs can be adapted to support literacy skills, such as rhyming and alliteration.

Classroom Greetings

A way to emotionally check-in with children can occur at the beginning of each class with the Classroom Greetings Cards.

These cards are usually placed on the wall next to the entry to the classroom. The teacher stands next to the door and greets each child as they enter. The child taps on the card that signals how they want to greet the teacher with options such as "high five," "hug," or "shake hands."

Welcome Songs
(EI 5.2 Follows Directions; 7.4b Phonological Awareness; 21.2 Guidance & Support)

Good Morning to You!
Tune: Happy Birthday

Good Morning to you,
Good Morning to you,
Good Morning to (child's name),
Good Morning to you.

Hickety Pickety

Hickety Pickety Bumble Bee,
Can you say your name for me?
(Child's name), (Child's name)
That's a very nice name.

NM Public School Preschool
Greetings and Welcome Songs

Welcome Song This is the way we greet our friends, greet our friends, greet our friends. This is the way we greet our friends when we get to school. This is the way we clap our hangs, clap our hands. This is the way we clap our hands, and fold them in our lap. This is the way we tap the floor, tap the floor, tap the floor. This is the way we tap the floor, clap our hands and fold them in our lap. *Continue with 'roll your hands', 'wiggle our fingers', etc.	**Good Morning Preschool Friends** Tune: If You're Happy & You Know It Good morning preschool friends, How are you? (arms in the air pumping saying "good, good!") Good morning preschool friends, How are you? (arms in the air pumping saying "good, good!") It is time to start our day. We are here to work and play. Good morning preschool friends, How are you? (arms in the air pumping saying "good, good!")
Where is_____? Tune: Are You Sleeping? Where is (child's name)? Where is (child's name)? Here I am (child sings), Here I am (child sings). We're so glad to see you, We're so glad to see you, at our school, at our school.	**If You're Wearing Red Today** Tune: Mary Had a Little Lamb If you're wearing red today, Red today, red today, If you're wearing red today, Stand up and shout "Hooray!" *repeat the song and change the color
It's Time to Start Our Day Tune: Farmer in the Dell It's time to start our day. It's time to start our day. It's time to give a great big cheer, And then be on our way! Hooray!	**Clap A Friend's Name with Me** Tune: London Bridges Falling Down Clap a friend's name with me, Name with me, name with me. Clap a friend's name with me, Let's clap (child's name). Variations: snap, stomp, pat (knees), bump (hips), flap (elbows)

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