

APPENDIX A: Early Childhood Outcomes (ECO) Crosswalk- NM Early Learning Guideline (ELG): Birth through Kindergarten

Outcome 1: Positive Social Relationships	Outcome 2: Acquires and Uses Knowledge	Outcome 3: Takes Appropriate Action to Meet Needs
ELG Indicator 6.1: Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language (including ASL) for a variety of purposes relating to real experiences and different audiences.	ELG Indicator 5.2: Demonstrates the ability to attend, understand, and follow increasingly complex directions.	ELG Indicator 1.1: Demonstrates body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles, and scooters.
ELG Indicator 13.1: Communicates ideas and/ or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work, or a set of movements).	ELG Indicator 6.1: Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language (including ASL) for a variety of purposes relating to real experiences and different audiences.	ELG Indicator 1.2: Demonstrates balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games i.e., “Duck; Duck; Goose”).
ELG Indicator 18.1: Adapts behavior to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations).	ELG Indicator 7.2: Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts.	ELG Indicator 2.1: Is developing manual coordination to use writing and crafting tools and demonstrate self-help skills such as buttoning and zipping.
ELG Indicator 19.1: Cares for personal and group possessions.	ELG Indicator 7.3: Demonstrates the knowledge to make sense of print.	Rubric 2.1a: Develops manual coordination to use writing and crafting tools.
ELG Indicator 20.1: Plays and interacts with various children, sharing experiences and ideas with others.	Rubric 7.3a: Shows an understanding of the basic concepts of print.	Rubric 2.1b: Demonstrates self-help fine motor skills such as buttoning and zipping.
ELG Indicator 20.2: Uses and accepts negotiation, compromise, and discussion to resolve conflicts.	Rubric 7.3b: Understands that print carries meaning.	ELG Indicator 20.2: Uses and accepts negotiation, compromise, and discussion to resolve conflicts.
ELG Indicator 25.3: Role plays to express feelings to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences.	ELG Indicator 7.4: Hears and discriminates the sounds of language in words to develop phonological awareness.	ELG Indicator 21.2: Accepts guidance from a variety of appropriate adults and seeks their support when needed.
	Rubric 7.4a: Recognizes and generates rhyming sounds in spoken language.	ELG Indicator 24.2: Develops increasing independence during activities, routines, and play.

Outcome 1: Positive Social Relationships	Outcome 2: Acquires and Uses Knowledge	Outcome 3: Takes Appropriate Action to Meet Needs
	<ul style="list-style-type: none"> ELG Indicator 7.5: Demonstrates an understanding of alphabet principle and word recognition skills. <p>Rubric 7.5a: Shows an understanding of alphabetic knowledge.</p> <p>Rubric 7.5b: Knows and applies letter-sound correspondence and beginning sound-recognition skills.</p>	
	ELG Indicator 8.3: Understands how to apply the early stages of drawing and writing to convey meaning.	
	ELG Indicator 9.1: Uses numbers and counting as means for solving problems and determining quantity.	
	<p>ELG Indicator 9.3: Progresses in understanding of number words and numeral recognition skills.</p> <p>Rubric 9.3a: Rote counts in sequence. Rubric 9.3b: Names and identifies written numerals.</p>	
	ELG Indicator 10.1: Recognizes names, describes, compares, and creates familiar shapes.	
	<ul style="list-style-type: none"> ELG Indicator 12.1: Sorts, classifies, and groups materials by one or more attributes. 	
	<ul style="list-style-type: none"> ** ELG Indicator 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work, or a set of movements). 	
	ELG Indicator 14.1: Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.	
	ELG Indicator 14.3: Makes predictions and forms hypothesis.	

- ELG Indicator may be used for portfolio documentation

**ELG Indicator may be used for multiple outcomes